

Individual Performance Profile

ATI TEAS Version 7



Individual Name:	MICHAEL BUBB	Test Date:	6/22/2024
Institution:	AVNA Global Learning Center Jersey City	Attempt:	1 of 1
Program Type:	BSN	Days Since Last Attempt:	0
Student Number:	8200385		

Scores

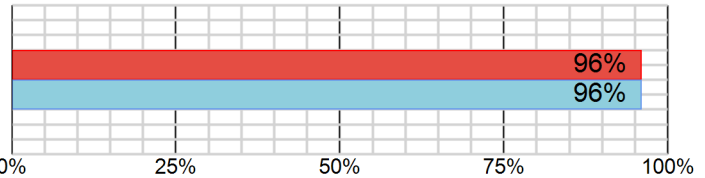
Total Score:

87.3%

Academic Preparedness Level: **Advanced**

National Mean: 64.9% All BSN Programs Mean: 67.6%

Percentile Rank: % of students who scored at or below your score



Reading Score:

89.7%

Math Score:

85.3%

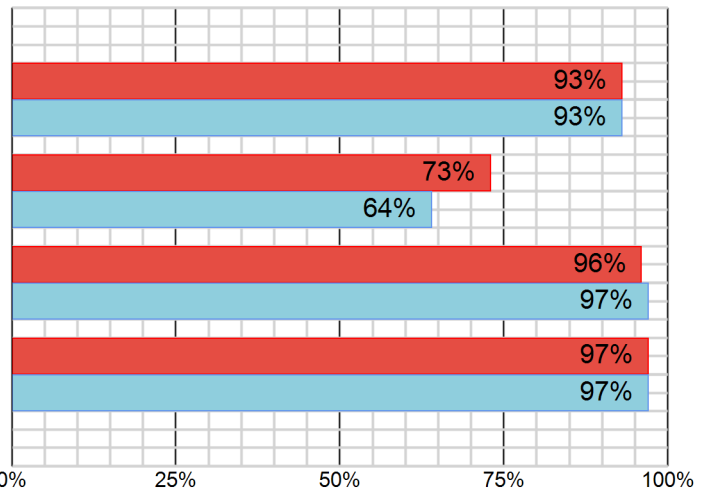
Science Score:

88.6%

English and Language Usage Score:

87.9%

Percentile Rank: % of students who scored at or below your score



National

All BSN Programs

Content areas do not add up to the total score

Topics To Review

Reading (39 items)

Key Ideas and Details (15 items, 86.7% answered correctly)

Locate specific information in a text. (TEAS 7 FR R.1.4)

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Integration of Knowledge and Ideas (15 items, 86.7% answered correctly)

Evaluate an argument. (TEAS 7 FR R.3.3)

Evaluate an argument. (TEAS 7 FR R.3.3)

Math (34 items)

Measurement and Data (16 items, 68.8% answered correctly)

Explain the relationship between two variables. (TEAS 7 FR M.2.3)

Interpret relevant information from tables, charts, and graphs. (TEAS 7 FR M.2.1)

Convert within and between standard and metric systems. (TEAS 7 FR M.2.5)

Evaluate the information in data sets, tables, charts, and graphs using statistics. (TEAS 7 FR M.2.2)

Interpret relevant information from tables, charts, and graphs. (TEAS 7 FR M.2.1)

Science (44 items)

Human Anatomy and Physiology (18 items, 94.4% answered correctly)

Describe the anatomy and physiology of the reproductive system. (TEAS 7 FR S.1.7)

Biology (9 items, 88.9% answered correctly)

Describe the relationship between genetic material and the structure of proteins. (TEAS 7 FR S.2.2)

Chemistry (8 items, 87.5% answered correctly)

Demonstrate how conditions affect chemical reactions. (TEAS 7 FR S.3.4)

Scientific Reasoning (9 items, 77.8% answered correctly)

Apply logic and evidence to a scientific explanation. (TEAS 7 FR S.4.2)

Predict relationships among events, objects, and processes. (TEAS 7 FR S.4.3)

English and Language Usage (33 items)

Conventions of Standard English (12 items, 91.7% answered correctly)

Use conventions of standard English punctuation. (TEAS 7 FR E.1.2)

Knowledge of Language (11 items, 90.9% answered correctly)

Use grammar to enhance clarity in writing. (TEAS 7 FR E.2.1)

Using Language and Vocabulary to Express Ideas in Writing (10 items, 90.0% answered correctly)

Determine the meaning of words by analyzing word parts. (TEAS 7 FR E.3.2)



Score Explanation and Interpretation

Individual Performance Profile

TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of points received) is converted to the total score through a process known as equating. The total score is on a scale of 0% to 100%.

CONTENT AREA SCORES

The content area scores appear below the total score on the score report. Like the adjusted individual total score, the scores for the four content areas are adjusted to account for possible differences in difficulty among the forms of this assessment. The content area scores do not add up to the total score.

ATI ACADEMIC PREPAREDNESS LEVELS

Academic Preparedness Level	Academic Preparedness Level Definition	Score Range
Developmental	Developmental scores generally indicate a very low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level will require additional preparation for most objectives assessed on ATI TEAS, Version 7. (See Topics to Review on this score report.)	0.0% to 40.0%
Basic	Basic scores generally indicate a low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are likely to require additional preparation for many objectives assessed on ATI TEAS, Version 7. (See Topics to Review on this score report.)	40.7% to 58.0%
Proficient	Proficient scores generally indicate a moderate level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level can require additional preparation for some objectives assessed on ATI TEAS, Version 7. (See Topics to Review on this score report.)	58.7% to 79.3%
Advanced	Advanced scores generally indicate a high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS, Version 7.	80.0% to 91.3%
Exemplary	Exemplary scores generally indicate a very high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS, Version 7.	92.0% to 100.0%

NATIONAL MEAN

This is the average score of all examinees.

PROGRAM MEAN

This is the average score of all examinees within your specified program type.

NATIONAL PERCENTILE RANK

This is the percentage of examinees who scored at or below your score.

PROGRAM PERCENTILE RANK

This is the percentage of examinees within your program type who scored at or below your score.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. The *ATI TEAS Study Manual* and ATI TEAS Online Practice assessments are available to aid in the review process and can be found at the ATI website.

DISCLAIMER

Total scores are calculated using items from all four content areas. Therefore, total scores are not provided for test takers who do not complete all four content areas of the assessment.

ATI TEAS, Version 7 Content Areas	Number of questions
Reading	39
Key ideas & details	15
Craft & Structure	9
Integration of knowledge & ideas	15
Math	34
Numbers & algebra	18
Measurement & data	16
Science	44
Human anatomy & physiology	18
Biology	9
Chemistry	8
Scientific reasoning	9
English & language usage	33
Conventions of standard English	12
Knowledge of language	11
Using Language and Vocabulary	10
	150